



*Robin Hood Primary
Academy*

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Fun Approaches to learning Mandarin (with Web 2.0)



- 11.15  Introduction
- 11.20  Assessment
- 11.25  Cross Curricular Activities
- 11.30  Web 2.0
- 11.35  What next?
- 12.05  Questions

Skills

Tongxuemen hao



Speaking



Xiànzài
wǒmen shuō
Hànyǔ,
现在我们说汉语



Listening



xiànzài wǒmen
tīng Hànyǔ
现在我们听汉语



Reading



xiànzài wǒmen
dú Hànyǔ
现在我们读汉语，



Writing



xiànzài wǒmen
xiě Hànyǔ.
现在我们写汉语

Tiào yī tiào!

跳一跳！

Warwick University Assessment



Speaking & Listening

Reading

Writing

Grammar

Year Group :

Year 3, 4, 5 and 6

KS1 | use the Languages Framework to assess

Primary MFL Assessment Year 4

S p e a k i n g a n d l i s t e n i n g	• Listen and understand short phrases on familiar theme			
	• Listen for information and answer questions about it			
	• Listen to the language and respond to instructions and simple questions			
	• Communicate using several simple phrases			
	• Ask and answer range of questions and understand the reply			
	• Express simple opinion and understand others			
R e a d i n g	• Ask for simple clarification			
	• Have a widening understanding of phonics			
	• Pronounce some new words			
	• Understand and copy intonation			
	• Present information about myself using a range of phrases			
	• Give simple instructions to others			
W r i t i n g	• Read and understand a wide range of familiar phrases			
	• Read and understand familiar language in stories, songs, poems and rhymes			
	• Use glossary/simple dictionary to find out meanings			
	• Use clues to work out meanings of new words			
G r a m m a	• Copy and adapt short phrases			
	• Write 3-5 simple sentences from memory			
	• Complete a short gapped text with familiar missing words			
	• Write description of self using writing frame			
	• Complete simple written tasks from memory			
	• Start to use possessive pronouns			
	• Recognise that adjectives can change and influence word order			
	• Start to use imperatives			
	• Extend understanding of present tense to third person			



Jīntiān jǐ hào? / 今天几号
jīntiān liù yuè wǔ hào , xīngqī yī / 今天
六月五号, 星期一





Marking work

Haka



**Keep
improving**

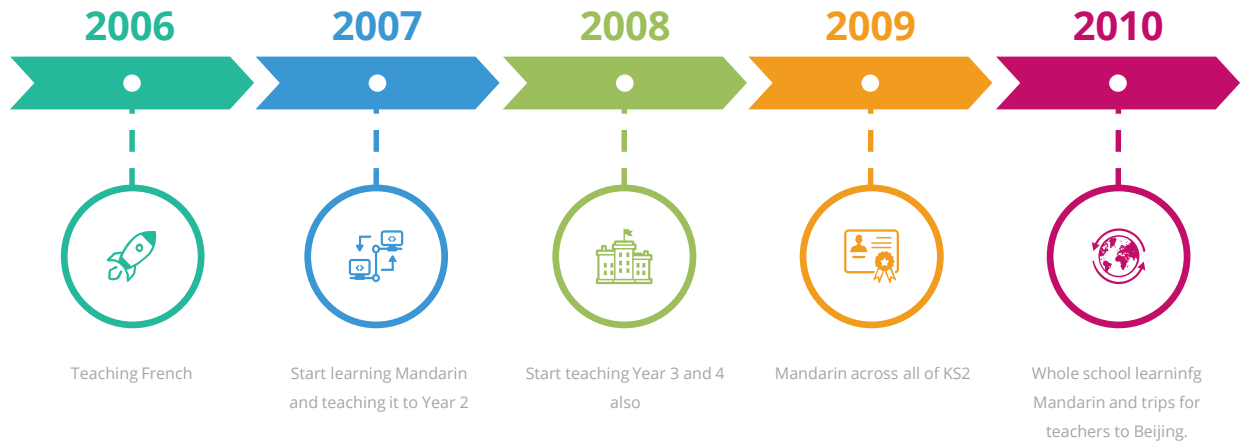
Colour coded stickers



Reach the top

Achieved the learning objective

Robin Hood Mandarin Timeline



Practical Approaches

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Hard to Jump



Jumping



• Rote Learning

- Louder / Softer
- Silly voices
- Story maps
- Get up when you hear
- Target language



• Deeper Learning

- Context
- Phrases
- Sentences
- Innovation
- Vocabulary (Make a dictionary in a shoe box)

Quick reminders for activities!



Louder /Softer

Hide a toy and one child hunts for it, the rest of the class say new vocabulary.



Silly voices

Use songs and an instrument and get students to do it



Story maps

Repetition, act it out, draw their own one.



Write on tables

Or outside on the floor, or UV pens, or calligraphy brush pens.



Simple stories

Create a child's book in Chinese with the following story:

Page 1. Child says "I like..." (some thing normal as in sensible sentences above)

Page 2. Monster says "I like..." (use the yukky version from silly sentences above)

Several more pages like this

Then at the end, 3rd from last page: Child says "I like monsters"

2nd from last page: Monster says "I like children"

Last page "with ketchup, gerkins, cream, yoghurt etc etc etc.

Cross Curricular



Topic work



Doesn't replace LO but supports it



Art and crafts

Context



Make it relevant to the children's culture



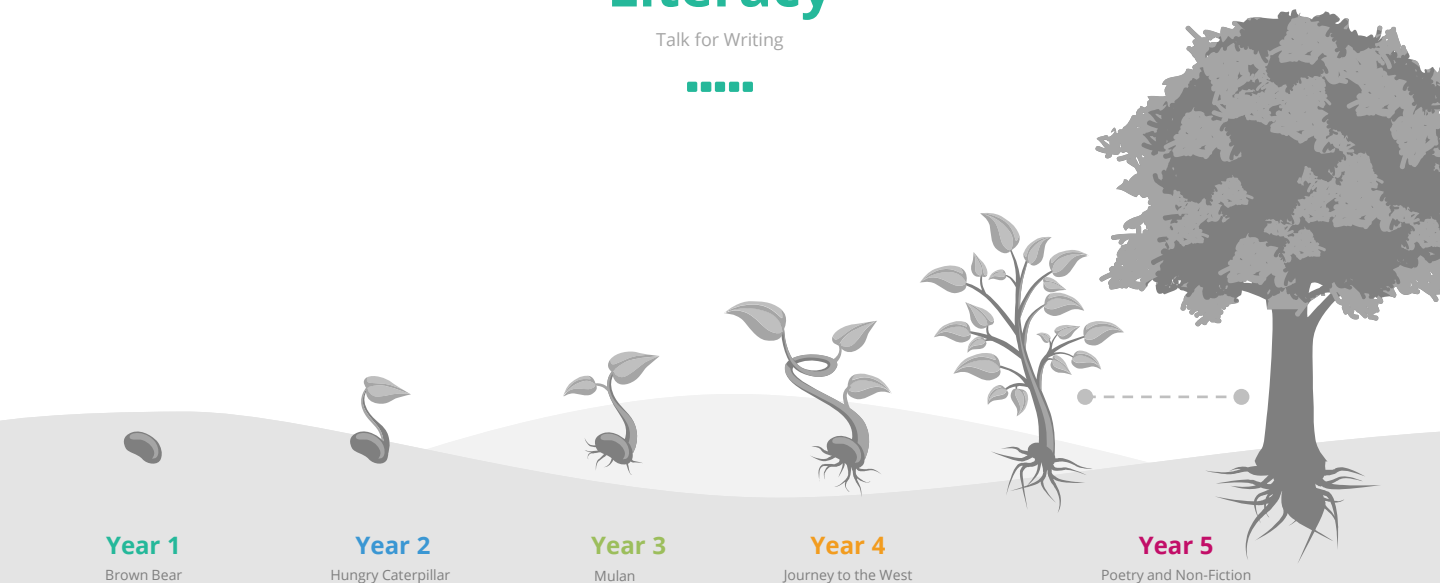
Make connections between languages outside of the curriculum



Maths - Shanghai Maths, Abacus

Literacy

Talk for Writing



Year 6 - YCT

棕熊，棕熊，你在看什么？



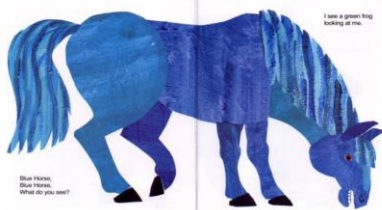
我看到红色的鸟看着我

Brown Bear

by Eric Carle
& Ma Yue!

Easy to change
adjectives

蓝马，蓝马，你在看什么？



我看到绿色的青蛙看着我。

Simple

Familiar
Story

Repetition

Mulan - Year 3

Story Maps

Kung Fu Punctuation

Empowering for girls and boys
realise it's not just a girl's disney
story!

Also taught as literacy stories
from another culture in Year 4



静夜思

李白

床前明月光，
疑是地上霜。
举头望明月，
低头思故乡。

Jìngyè Sī

Lǐ Bái

Chuáng qián míngyuè guāng,
Yí shì dìshàng shuāng.
Jǔ tóu wàng míngyuè,
Dī tóu sī gùxiāng.

A Tranquil Night

Li Bai (701–762)

Before my bed a pool of light.
I wonder if it's frost ground.
Looking up, I find the moon bright.
Bowing, in homesickness I'm
drowned.
(许渊冲译)

Poetry

Year 5

We have learnt 4 line poetry

Learning new vocabulary, interpreting
the meaning and how the poems
make the children feel

思

We explored





Science - Year 5

昆虫

Kūnchóng



Embrace the Spinner



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.....

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- Make a spinner with a pencil
- Use as a game or a dice
- How many characters can you write before the spinner stops?



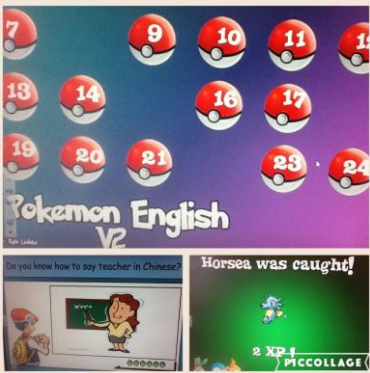
Magnifying glass



Find
Chinese
characters



You can use hats.
glasses to be in the
the land of all things
China



Year 6 - YCT



1st Year -
7 students
passed



Second Year - 13
students passed



Third Year - 23 Students
passed level1 and 1 Chinese
student passed Level 3

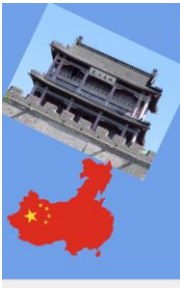
..Computer



Web 2.0

FUN





Introduction

Do you want to learn about China? Are you thinking of finding out about a foreign country? If you are intrigued, read on to find out amazing facts about China. China has a population of 9 million people.

Web 2.0

It is not the sole part of the lesson



Assessment



Quiz

Resources



For use as display, teach other students or younger students

Engagement

All students at all levels participating



Revision

Make PPT, posters



Instant

Save the trees, can save work instantly



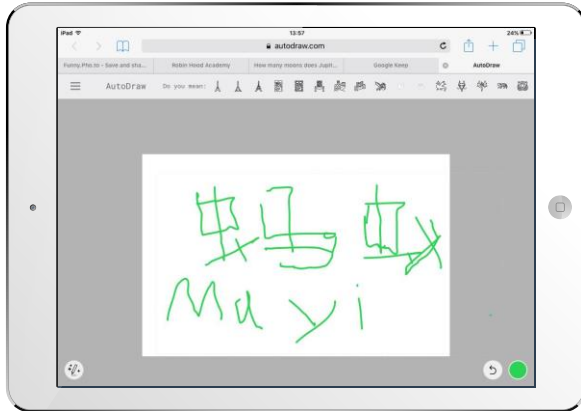
Share

You can instantly share work online, with parents and as evidence of achievement, blogs, class dojo

Downfall- technology can let you down :(

www.autodraw.com

Joe Dale <http://joedale.typepad.com/>



For use on I pads and computers



Instant



Save as PNG image into photos or email it to teacher



Draw images, words and characters

Show Comprehension



Negative

Tricky to keep writing neat

Quizlet and Quizlet Live

www.quizlet.com



Make an account
Uploads word lists to create
flashcards

Quizlet Live

Sorts into random teams of 4

Each team gets a question

But teach pupil as 4 different choice of answers with only one pupil having the correct answer.

The correct answer will give them a point and move them across the leader board.

If one pupil answers incorrectly their team loses a point.

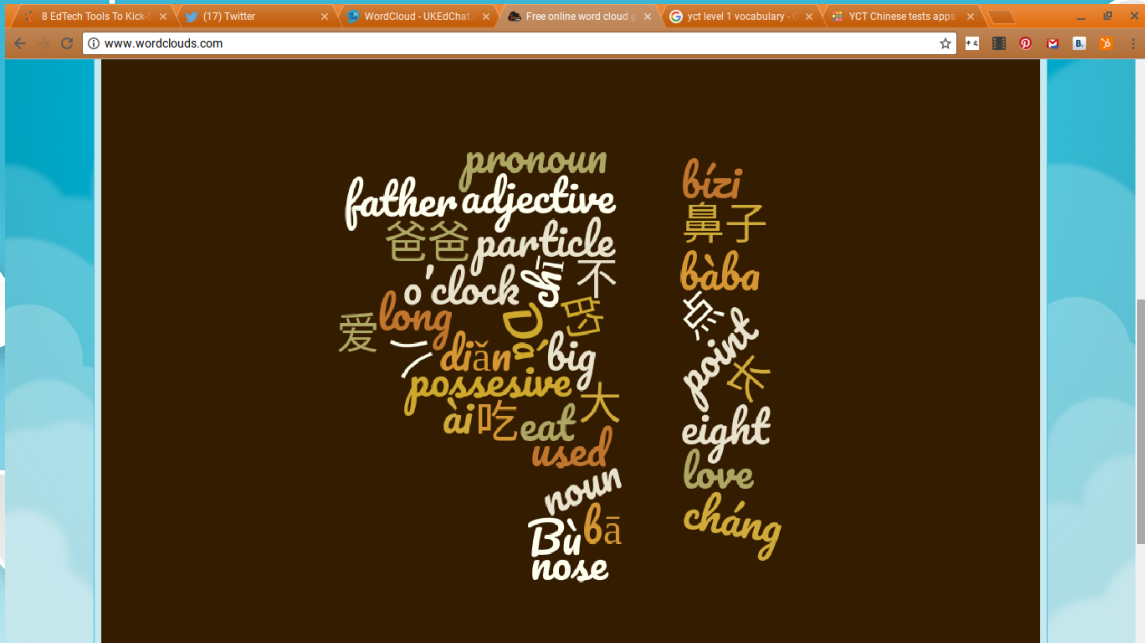
First team to the end wins



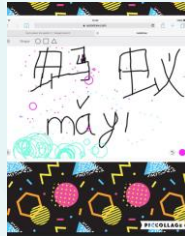
Downside: Need a set of 14 quizlet words initially
Other people's list may not be appropriate

www.wordclouds.com

<https://ukedchat.com/2016/07/24/wo>



My name is Kholá and I am 9 years old. I go to Robin Hood Academy where there are the most culminating teachers I could wish for. Sports day is going to come up on the 30th June 2017. Our Head teacher is Mr Taylor and he works so hard, that every single class has a good education. I have four sisters and one brother, which is the eldest out of all of them. You may know Mrs Haughey, our Mandarin teacher. She is a sympathetic, pleasant teacher. She visited your school.



Email, ppt, documents, forms

Form Settings

- ☒ Require Robin Hood Academy login to view this form
- ☒ Automatically collect respondent's Robin Hood Academy username
- ☒ Show progress bar at the bottom of form pages
- ☐ Only allow one response per person (requires login) ?
- ☐ Shuffle question order ?

Page 1 of 1

Have you met your target?

Form description

Check your target, have you achieved your target today?

What have you learnt this lesson?

<https://ictevangelist.com/free-resources/>

THE
PERIODIC TABLE
OF
iPAD APPS^{VOL 2}

CREATED & COMPILED BY @ICTEVANGELIST MARK ANDERSON

LEGEND:

- CREATIVITY (Green)
- TEACHING (Blue)
- DEMONSTRATING (Teal)
- COLLABORATION (Purple)
- LEARNING (Dark Blue)
- NUMERACY (Yellow)
- WORKFLOW (Dark Purple)
- LITERACY (Pink)

Google Classroom

MSQRD

ANYWHERE
Videoscribe
Anywhere

Balloon Stickers +

Comic Life

Paper by 53

Google Drive

iTunes U

Edmodo

Recap!

Seesaw

Showbie

Quik

Explain Everything

Haiku Deck

Lego Movie Maker

Phoster

iMovie

Camva

iMotion

MyScript Calculator

Math Shake

Desmos Calculator

DoodleMaths

Little Digits

Explain Everything Collaborative

Balboard HD

Pic Collage

Google Slides

Puppet Pals HD

Shadow Puppet

Annotate

Tellagami

Keynote

TinyTap

Dolok Green Screen

Decide Now!

Plickers

Office Lens

Post-it Plus

Photomath

Minecraft

Google Docs

Notes

iBooks

Pages

Typorama

Plotagon

Word Salad

WordFoto

Adobe Spark Page

Adobe Spark Video

iAnnotate PDF

iDoceo

PingPong

ClassDojo

MyScript MathPad

Popplet

Padlet

Stick Around

Book Creator

Google Search

Grafio

Memrise

Legend

Quizlet

Adobe Spark Post

Yakit Kids

Nearpod

i-Nigma

Twitter

VEO

Numbers

Pinterest

TOUACAST SYSTEMS

Notability

EdPuzzle

BrainPop

Simple Mind +

TEACHER Socrative

ThingLink

GarageBand

Respect to @sjunkins for his idea of putting apps on a periodic table



Draw and Tell

App draw and record audio



Doink

Green Screen

Tutorial

Use any green material, paper and card



Lego Movie Maker

Stop Frame animation

Make storyboards and write the dialogue



Chinese Choir



7 years



Perform in Chinese
festivals in
Birmingham centre



Chinese President

What's next?

ICT Team



Year 4 are going to create the Great Wall in Sketch Up and then 3D print it

Start YCT in Year 5



With Support from Hanban teacher



Bring Students to China

Fundraising, sponsorship and build up the programme.



Share ideas

Twitter, LIPS Languages in Primary School on Facebook and the Chinese forum



Any
Questions?



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THANK YOU

